

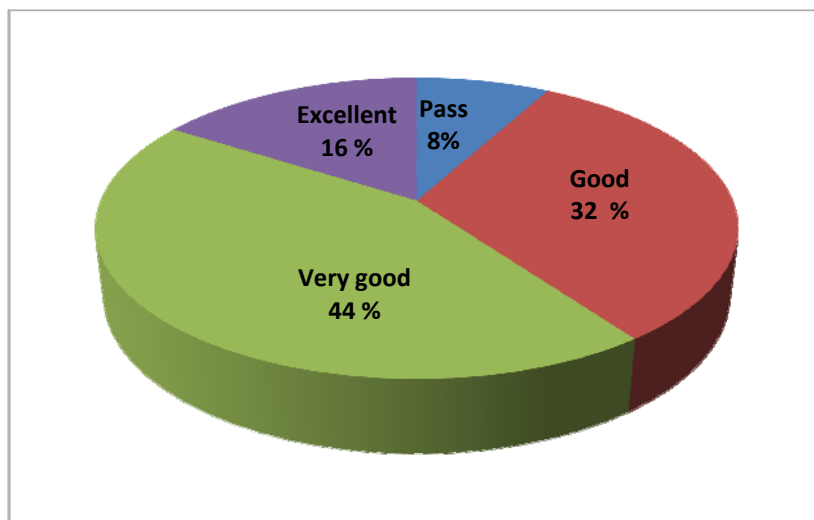
Student Course Evaluation Questionnaire Report

Physiology

* Number of evaluators: 114 Malaysian students

* Date of evaluation: March 2009

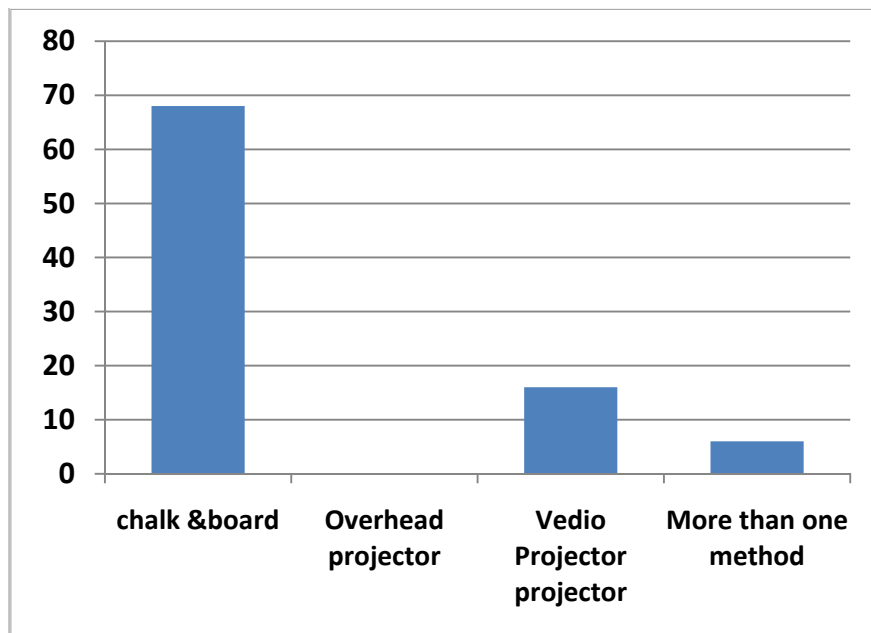
1- Identification of learning objectives:



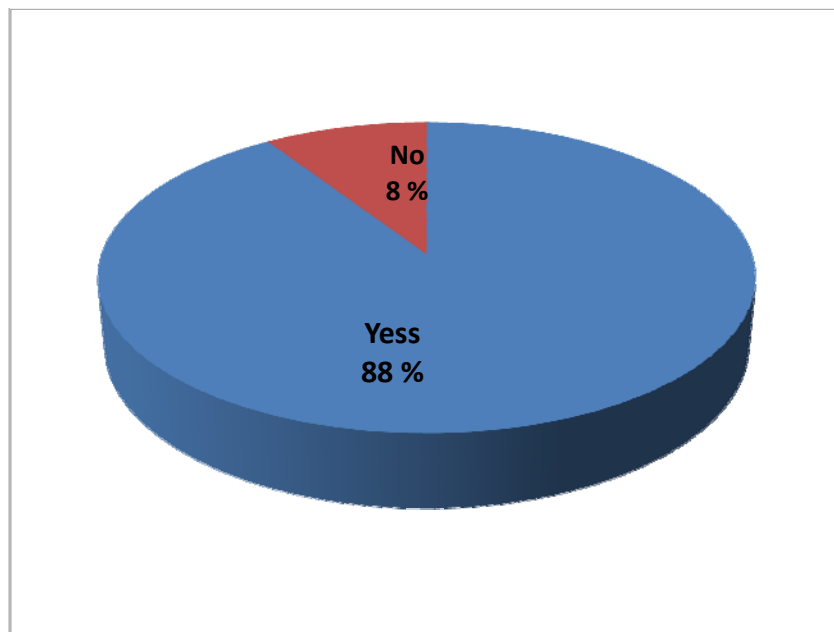
2- Methods of information delivery:



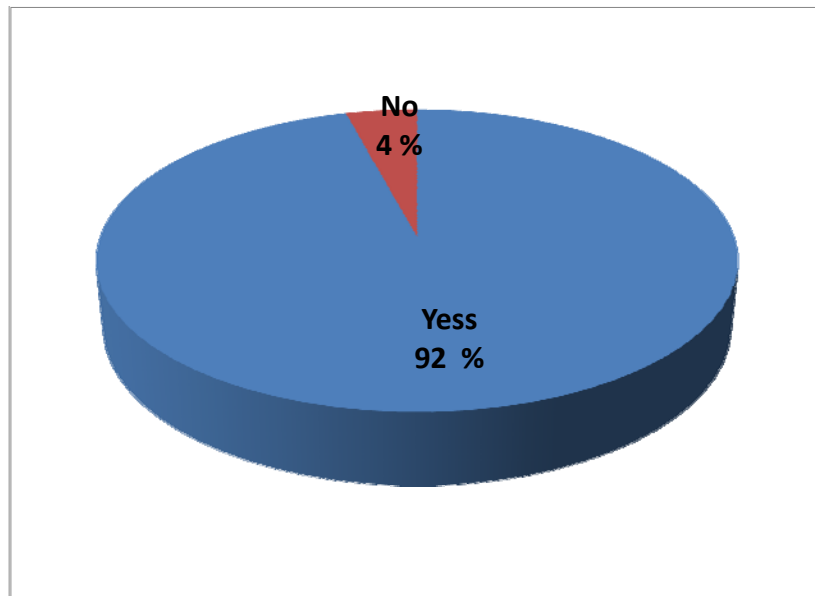
3- Best learning resources used helps in understanding:



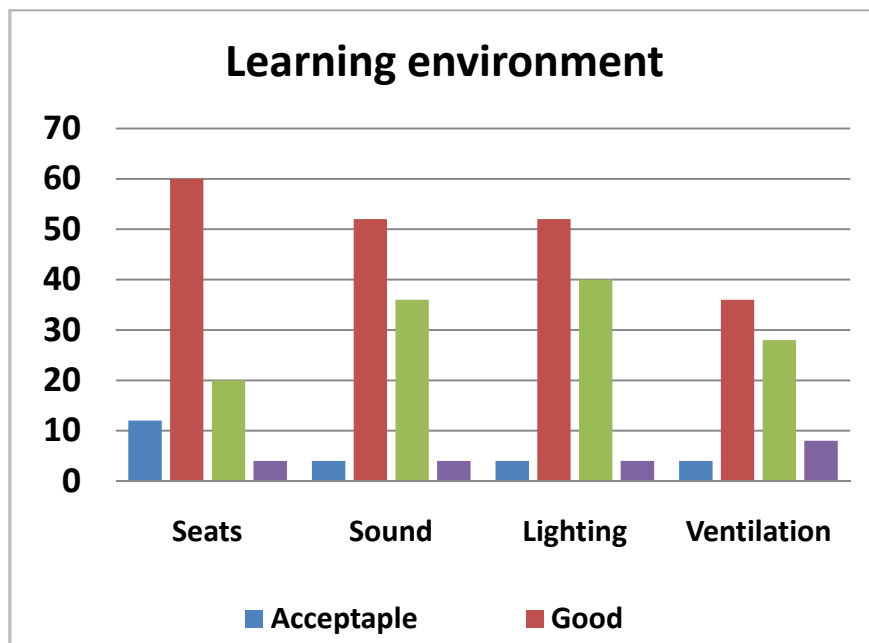
4- Specific time to receive your question and inquiries during the lecture:



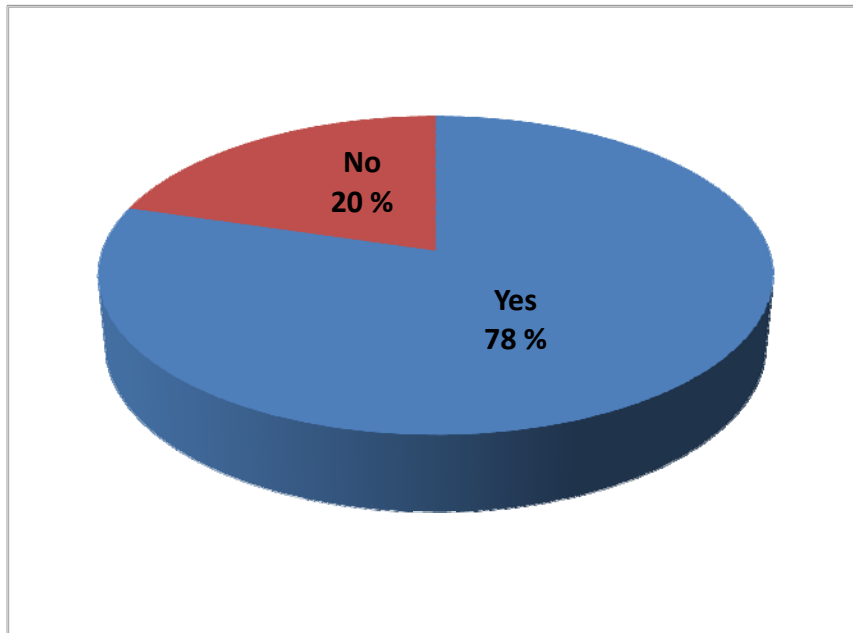
5- Summarized useful information at the end of every lecture and given notes about the following lecture:



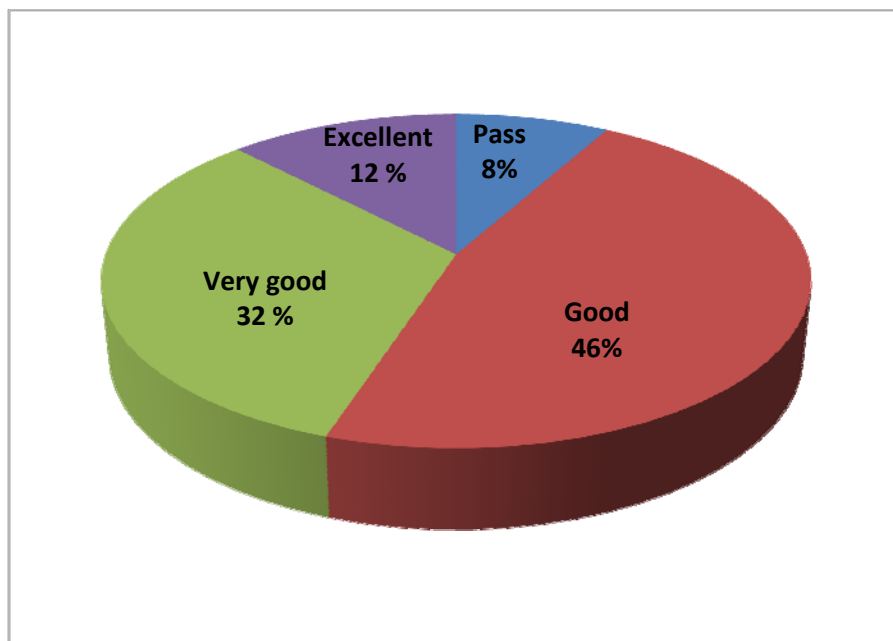
6- Learning environment:



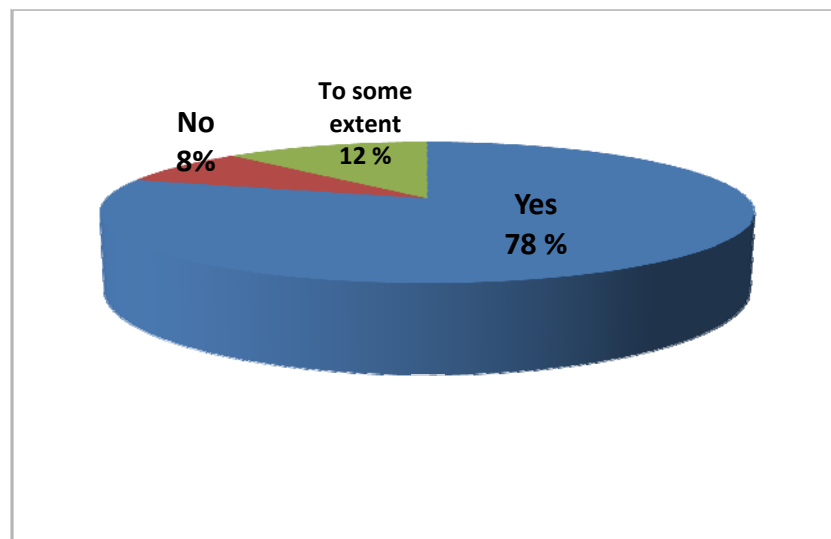
9- Explanation of clinical objectives before section:



10- Extension of learning objectives in covering skills:



12- Presence of learning objectives in the syllabus:



13- Quality of Departments' books:



Quality Coordinator

Prof. Dr./Ghada Elmesallamy